

**Teacher Information Form**  
**Grades 7 – 8 Honors**  
**Derived from *the Kingore Observation Inventory (KOI)***

Student \_\_\_\_\_

Please review the common characteristics/behaviors for each of the following categories. Check the characteristics you observe in this student.

**Advanced Language**

- Uses words that seem advanced for the age-level expectations
- Rewords own language for younger or less mature children
- Explains how unrelated things are similar
- Uses words for time concepts (clock and calendar) accurately
- Uses similes, metaphors, or analogies: "A \_\_\_\_\_ is really like a \_\_\_\_\_ because \_\_\_\_\_"
- Asks questions about words (in print or oral language)

**Analytical Thinking**

- Demonstrates complex or abstract thinking
- Analyzes household or school tasks
- Notices a surprising depth of details about surroundings
- Takes apart and reassembles things or ideas with skill
- Expresses relationships between past and present experiences
- Makes up songs, stories, or riddles about experiences
- Organizes collections of things uniquely; likes to plan or arrange things

**Meaning Motivation**

- Is philosophical
- Asks surprisingly intellectual questions
- Is curious; experiments
- Demonstrates an unexpected depth of knowledge in one or more areas
- Exhibits intense task commitment and energy when pursuing interests
- Remembers!
- Is independent

**Teacher Information Form**  
**Grades 7 – 8 Honors**  
**Derived from *the Kingore Observation Inventory (KOI)***

<b>Sense of Humor</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Says or does something indicating an unexpected, sophisticated humor</li><li><input type="checkbox"/> Catches an adult’s subtle humor</li><li><input type="checkbox"/> Understands and uses puns and riddles</li><li><input type="checkbox"/> “Plays” with language</li><li><input type="checkbox"/> Develops humorous ideas to an extreme</li></ul>
<b>Sensitivity</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Cares deeply; intense concern for human issues</li><li><input type="checkbox"/> Tries to take action to help someone in need</li><li><input type="checkbox"/> Expresses feelings through words or art</li><li><input type="checkbox"/> Explains others’ feelings</li><li><input type="checkbox"/> Displays a strong sense of fairness</li><li><input type="checkbox"/> Expresses high expectations of self and others</li><li><input type="checkbox"/> Seems to overreact at times</li></ul>
<b>Perspective</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Explains another’s point of view</li><li><input type="checkbox"/> Shows dimension, angle, or perspective in art, writing, in art, math solutions, or problem solving</li><li><input type="checkbox"/> Creates complex shapes, patterns, or graphics</li><li><input type="checkbox"/> Applies left and right without prompting</li><li><input type="checkbox"/> Adds interesting details to enhance products</li></ul>
<b>Accelerated Learning</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Learns new things quickly with minimum practice</li><li><input type="checkbox"/> Uses multiple characteristics when discussing items</li><li><input type="checkbox"/> Reads passages at an advanced, fluent reading level for the age-level expectations</li><li><input type="checkbox"/> Explains the meaning of what has been read</li><li><input type="checkbox"/> Demonstrates an unexpected mastery of math or science concepts</li><li><input type="checkbox"/> Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information</li><li><input type="checkbox"/> Creates products which seem advanced for the age-level expectations</li></ul>

**Add any comments or examples on the lines below that you feel will add to the nomination committee’s understanding of this student:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please return this form to your child’s teacher by:** \_\_\_\_\_

**Teacher Information Form**  
**Grades 7 – 8 Honors**  
**Derived from *the Kingore Observation Inventory (KOI)***